# University of South Florida

#### Pediatrics at Shriners - PGY 2

Competency Based Goals & Objectives

### **Description:**

Residents will observe and participate in evaluation and treatment planning for all outpatients under the direct supervision of the attending staff. The residents will assist and provide care to children with congenital deformities and conditions, problems resulting from orthopaedic injuries, and diseases of the neuromuscular system.

#### Resident role and expectations:

Understand the etiology, pathogenesis, treatment options, and outcomes in the care of pediatric patients with orthopaedic problems. Understand the inherent differences in the care of the pediatric population as compared to adult orthopaedics. Become fluent in current areas of pediatric orthopaedic research.

## Objectives by the end of the rotation:

- 1. **Medical Knowledge:** Develop and demonstrate knowledge of pediatric orthopaedic conditions such as complex limb deformity, neuromuscular disorders, and limb length discrepancy.
- 2. Patient care and system-based practice: Competence in clinical skills necessary for the pediatric patient as well as their families in the history and physical examination. Work effectively in the pediatric health care delivery setting and systems specific to the care of the pediatric patient. Advocate for quality patient care and optimal patient care systems and working with different organizations such as Child Protective Services.
- 3. **Interpersonal and communication skills:** Competence in the communication with pediatric patients and their families in professionalism through a demonstration of respect and compassion for the various pediatric patients.
- 4. System-based practice: Demonstrate understanding of how to work effectively in various health care delivery settings and systems for pediatric patients, including the Emergency department in evaluating and treating pediatric traumatic injuries. Demonstrate collaboration with the ED physicians in preparing and conducting closed reductions and procedures.
- 5. **Professionalism:** Demonstrate initiative in the needs of patients and professional staff, showing honesty, compassion, and respect for the patient issues both in terms of the medical diagnosis and the psychosocial ramifications.
- 6. **Practice-based learning:** Demonstrate self-improvement through a critique of their performance during presentation of M&M cases.