

University of South Florida

Foot & Ankle Orthopaedics – PGY 2

Competency Based Goals & Objectives

Description:

Residents will observe and participate in the diagnosis and management of foot and ankle disorders on this rotation. This rotation stresses the physical examination of the foot and ankle and operative approaches to foot and ankle surgery in both the elective and trauma setting.

Resident role and expectations:

Residents on the foot & ankle service will function as an important member of the care team, assisting in clinical patient evaluation and surgical management under the direct supervision and guidance of the attending staff.

Objectives by the end of the rotation:

1. **Medical knowledge:** Obtain knowledge and comprehension of common surgical approaches, non-operative and operative treatment options for common foot problems such as bunions, neuromas, hammertoes, heel pain syndrome, tarsal tunnel syndrome, ankle instability, arthritis, and pes planus.
2. **Patient care:** Obtain acumen in diagnosing and proposing treatment in the clinical setting, and the surgical treatment of fractures of the ankle, pilon, talus, calcaneus and lisfranc joint and reconstructive foot and ankle procedures as well as reconstructive foot and ankle procedures.
3. **Interpersonal and Communication skills:** Demonstrate interpersonal skills and professionalism necessary to adequately diagnose and treat a variety of traumatic and elective foot and ankle surgeries. Demonstrate courtesy and timeliness with colleagues, patients, and ancillary staff.
4. **System-based practice:** Demonstrate understanding of how to work effectively in various health care delivery settings and systems for patients with foot and ankle disorders, including the Emergency department in evaluating and treating lower limb traumatic injuries. Demonstrate collaboration with the prosthetist in the planning and fitting of various orthoses and prosthetic devices for the lower limb.
5. **Professionalism:** Demonstrate initiative in the needs of patients and professional staff, showing honesty, compassion, and respect for the patient issues both in terms of the medical diagnosis and the psychosocial ramifications.
6. **Practice-based learning:** Demonstrate self-improvement through a critique of their performance during presentation of M&M cases.