Faculty Assembly Updates

April 24, 2017

Today's Discussion

- CEPH Self-Study Updates
- Proposed Doctoral Common Core Courses

CEPH Self-Study Updates

Two types of competencies

- MPH Foundational Competencies (D2)
  - Met by the TMPH core courses
- Concentration Competencies
  - Met by the Department required concentration courses

CEPH Self-Study Updates

Courses in TMPH/Concentrations

Foundational/Concentration Competencies

Learning Objectives

Weekly assignments

Assessments

CEPH Self-Study Updates

- These steps are required for:
  - CEPH criteria: D2, D3, D4, D5, D11
- Which means
  - They are part of the revised syllabus template
- Which will allow us to
  - Use Archivum to program the tracking and reporting required to demonstrate that we meet these criteria

CEPH Self-Study Updates

- MPH Foundational Competencies (D2)
  - "The School documents at least one specific, required assessment activity (eg component of existing course, paper, presentation, test) for each competency below, during which faculty or other qualified individuals validate the student's ability to perform the competency."
  - "Assessment opportunities may occur in foundational course that are common to all students"

CEPH Self-Study Updates

- Foundational Competency Areas
  - Evidence Based Approaches to Public Health
  - Public Health & Health Care Systems
  - Planning and Management to Promote Health
  - Policy in Public Health
  - Leadership
  - Communication
  - Interprofessional Practice
  - Systems Thinking

CEPH Self-Study Updates

- Full criteria is available in handout and draft version of template D-2
- Note that the format of D-2 matches the required templates for tracking competencies across programs and concentrations in other sections of the self-study
- Any questions on the proposed table?

CEPH Self-Study Updates

- Self-Study is due May 24, 2018
- Many of us are continuing to work actively on other elements of the self-study
  - Looking at concentrations, doctoral programs, strategic plan metrics, undergrad programs, etc
  - As each section begins to make recommendations, we will continue to bring those forth to the faculty
  - *It is not too late to get involved in the process!*

CEPH Self-Study Updates

Student Satisfaction Surveys (N=1008)

- Thanks for your efforts to increase the response rate
- Analysis is being conducted by MPH students
- Results will be used to address 6 areas of the self-study

CEPH Self-Study Updates

- Reminder: AFARs are due by May 14, 2017
  - What you report in AFAR is important not only to document the amazing work you do during the year for evaluation purposes, but much of the data collected is instrumental to our self-study and strategic plan metrics
  - Please share all that you can – we are quite literally counting on it!

Changes in doctoral training

BOG Regulations (2005) – now being enforced across the SUS system; all USF colleges are revising curriculum to comply

Impact on the MPH is minimal because of the TMPH; however, the DrPH and PhD curriculum will have a major revision

Both doctoral degrees must have a common set of core credits

- share the same CIP* code
- same major (Public Health), and
- same degree designation (Research Doctoral Level)

**Classification of Instructional Programs*

PhD/DrPH Common Core Courses

- Review of Common Doctoral Competencies
  - CEPH Competencies for the DrPH
  - COPH Competencies for PhD
- Discussions with department chairs, Academic Services Staff, and Education Committee Chair/staff
- Review by the DrPH Advisory Board

COPH Doctoral Common Core Courses

Courses currently taught in either PhD program, or in the DrPH curriculum will be proposed as a group to Grad Council May 1st (see handout)

- Will be taught through different modalities (on-line, in-class, hybrid)
- Will provide several opportunities for both PhD and DrPH students to be in classes together and work as teams

COPH Doctoral Common Core Courses

- Concentrations/specialty areas in each doctoral program cannot be ≥ the core courses
- 6 courses; 13 credit hours
- Changes will be in the 2017 graduate catalog for incoming classes