

CEPH Update

COPH Faculty Assembly

March 27, 2017



University of South Florida College of Public Health
our practice is our passion.



Slowly making progress

- We have been developing a survey to seek student feedback on a variety of issues associated with student life
- The pilot had responses from 35 students
 - 18 UG students
 - 13 masters students
 - 4 doctoral students
- Based on their responses, we will be refining the tool and sending it out to all enrolled students

Data Collection

- We also continue to time working through data collection efforts
- Recall that in many cases we have to have three years of data – for new criteria we just learned we need to demonstrate our excellence in
- We have reviewed AFARs from 2014-15 and 2015-16 to capture data for some of the new metrics required by CEPH, and approved by faculty assembly.

Data Collection

- The 2016-17 year, this year, will in many cases be the last full year of data collection for the self-study in many areas
- We need faculty to provide as much information about all the amazing things you do in this year's AFAR
- Shameless plug – these are due by May 14th



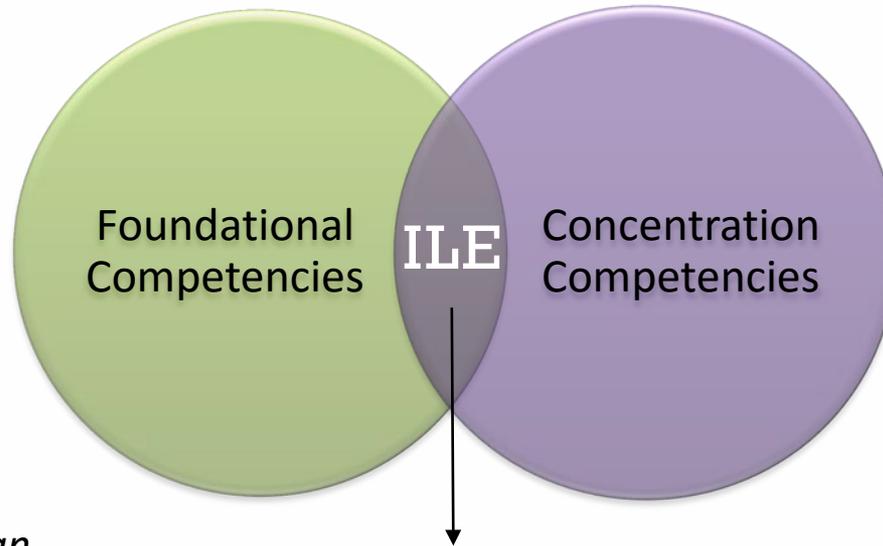
Data Collection

- We know that we will have required data to report on that is not collected by a specific question in the current version of AFAR
- We are working to identify those questions and will work through the chairs to get information from each department to allow us to answer CEPH questions
- Some of our data needs may be retrospective (back to 2014-15) – we won't ask unless we can't find the information anywhere else

D5. MPH Applied Practice Experiences

Competencies Addressed	Applied Activities	Mode of Completion	Assessment Method
At least 5 competencies (3 must be foundational)	<ul style="list-style-type: none">• Internships• Community-based course activities• Co-curricular activities	<ul style="list-style-type: none">• Individual or group based• Discrete experience or completed across course of study• Non-academic setting• Credit or non-credit bearing	Student portfolio with at least 2 products

D7. MPH Integrative Learning Experience



competencies selected in consult with faculty & align with students' educational & professional goals

faculty or other qualified individual ensures each student addresses defined competencies

Synthesis of Competencies

High-quality Written Product

Faculty Assessment

eg, take-home comprehensive exam, policy statement etc.

Coming attractions

- In the coming months we will have much more to bring to you, including:
 - Metrics we find meaningful to demonstrate our success in enrolling a qualified student body
 - How we will demonstrate MPH and DrPH students receive and meet foundational and concentration competencies
 - Further discussion about applied practice experience and integrated learning requirements
 - Proposed updates to the COPH Strategic Plan

- Thanks!
- Questions?

