

H University of South Florida
GERIATRIC
WORKFORCE
ENHANCEMENT
PROGRAM (GWEP)
Learn@Lunch
Geriatric Education Series

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2017

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Educating a New Generation of Professionals in Aging Worldwide

Miami, Florida March 9-12, 2017



Geri-Active Learning

Carol Fox, Pharm.D., CGP, CRPh Angela M. Hill, Pharm.D., CRPh University of South Florida College of Pharmacy





Educating a New Generation of Professionals in Aging Worldwide March 9–12, 2017

USF College of Pharmacy

- Dr. Kevin Sneed, Dean
- Two Departments
- Five Associate Deans
- Founded in 2010
- First class admitted in 2011









- Principles of Geriatric Pharmacotherapy:
 - Required course in the curriculum
 - A 2hr combined course in the 2nd year of the program
 - Closely aligned with topics being covered in concurrent courses:
 Pharmacotherapeutics II, Clinical Pharmacokinetics and Pharmacodynamics, and Pharmacy Skills IV
 - Pre-requisites include: Pharmacotherapeutics I, Pharmacokinetics 1, and Pharmacy Skills III









Course Objectives:

- Compare and contrast pharmacotherapy principles in older adults versus middle-aged adults;
- Identify, resolve, and prevent medication-related problems and manage medication therapy to ensure that medications are appropriate, safe, effective, and used correctly;
- Describe the changes in physiology and drug disposition that occurs as part of the aging process;
- Discuss the psychosocial and ethical issues associated with aging;
- Analyze medication therapy to determine the clinical and economic appropriateness when given a geriatric patient case;
- Apply principles of geriatric assessment, geriatric pharmacology, rehabilitation, and long-term care to the patient setting;
- Discuss the pathophysiology, signs, symptoms, and treatment options for common diseases seen in older adults; and
- Describe appropriate methods for selecting medications in the elderly







In class focus:

- Active Learning activities to enhance pre-class readings or lectures
- Clinical Case presentations by students
- Simulation activities







Assessments:

- Objective structured clinical examinations (OSCEs)
- Written examination
- Quizzes
- Reflection papers
- Simulation performance
- Clinical Case Notebook and Chapter presentations
- Service Learning
 - Giving a presentation on a health related topic at local senior centers
 - Performing a medication review with a local senior volunteer, reviewing with a licensed pharmacist, then presenting any findings/counseling to the volunteer





			Course Outline			
"\Vee.k	Disease State Module	Date	Topic	Conunents		
1		1/5/] 7	Pyschosocial Issues in the Geriatrics Paii I Watd1pre-class lecture	Discuss Movie assignmen, t Service Learning, Sinrulation, Group presentation rActiveLearningi		
2		1/12/17	Psychosocial Issues in Geriatrics Part l(cont) Watch pre-class lecture	rive Lear *ReadingQ uiz Materials Posted		
3	1	1/19/17	Pre-classreading M edication Use Issues in Geriatrics	Chaptei: 7 Discussionl Criteria for Selecting Appr opriate and Inappropriate Medications in the Elderl dentification of Medication Related Problen1.s		
				MoYi.e assignment due		
4	2	1/2 6 / 17	M edication Use Issues in Geriatric P atien.ts	Herbals, Nonpres=iption Medications Cha ter 1 O Discussion 'Reading Quiz #1		
5	3	2 / 2/ 17	L TC consult il.l.g Practice Sites for Geriatric P hann acsist Credentialing Viewprerecorded lecture	Dr ug R eg il.nen R e vi e \"' S il.nu la tion S er vice L e arning for those assigned, everyone else i.vill 1-ep or t to c lkas		
6	4	2/09/17	Clinical Intel-ventions III Geriab"ics	Geriatric Ass ess nlent Measures Fall Preention.l.ctiveeam 111.!r *ReadingQuiz Materials Posted		
7		2/16/17	lVIi clt en n Exa1n	F•·oln 11- 1 today only		

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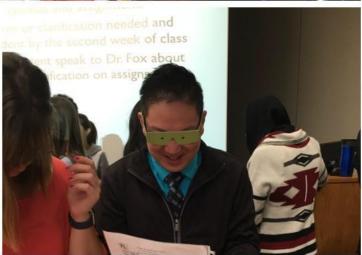
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Life In the Day











Second Life Simulation

| Second Life Simulation | Miami, Florida March 9-12, 2017 | Marc



Clinical Assessment, Research & Education



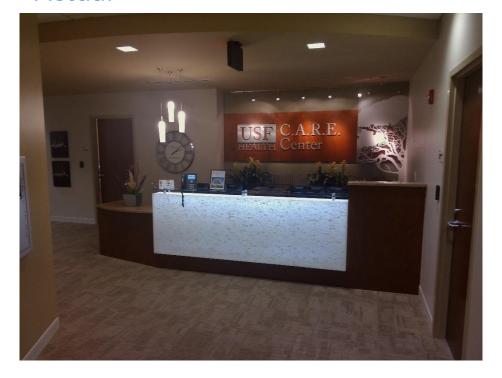


USF Byrd Azheimer's Institute Reception Area

Second Life



Actual







Actual

USF Byrd Alzheimer's Institute Waiting Area

Second Life









USF Byrd Alzheimer's Institute Waiting Area

Actual



Second Life







USF Clinical Evaluation of New Generation of Miami, Florida Professionals in Aging Worldwith March 9-12, 2017 Warch 9-12, 2017

Second Life Actual









Clinical Evaluation Rooms with Avatars







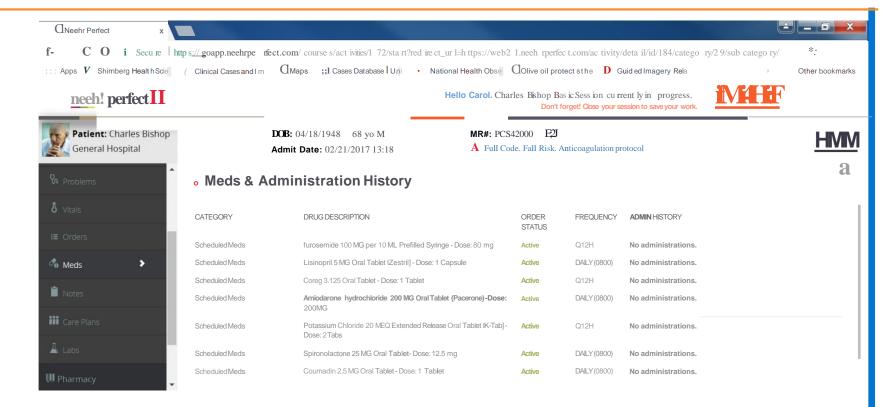


- Long Term Care Drug Regimen Review Simulation
- Transitions of Care Simulation
 - Use of Neehr Perfect to simulate an electronic health record
 - Students have to compare hospital records with home medication list or Nursing Home paper chart and answer questions i.e.:
 - What medication changes were made?
 - Were the changes intentional or erroneous?
 - Is there an indication for each medication?
 - Is he on the right medications for each disease state?
 - What other medication related problems are there?



Charles Bishop's home me dication list is as follows:

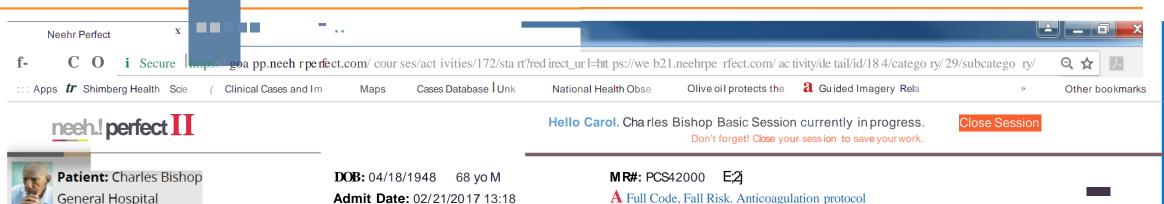
Tam sulosin 0.4mg nightly
Aspirin 325mg daily
Furosemide 20mg tw ice daily
KCl20mEq daily
Losartan 25mg daily
St. John'sWort 300mg three times a day
Carve dilol 6.25mg twice daily

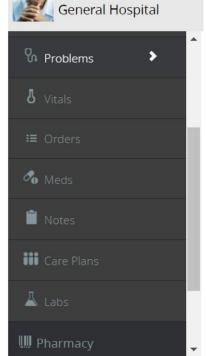












Problems

PRIORITY	STATUS	DESCRIPTION	IMMEDIACY	DATE OF y	PROVIDER
Acute	Active	Hypoxia	Acute	02/21/2017	Kerry West, MD
Acute	Active	Lower Extremity Edema	Acute	02/21/2017	Kerry West, MD
Acute	Active	Orthopnea	Acute	02/21/2017	Kerry West, MD
Acute	Active	Severe Dyspnea	Acute	02/21/2017	Kerry West, MD
Acute	Active	Weight Gain (10 pounds)	Acute	02/21/2017	Kerry West, MD
Chronic	Active	600.01 Hypertrophy (benign) of prostate with urinary obstruction and other lower urinary tract	Chronic	03/03/2015	Kerry West,











- Neehr perfect software allows:
 - Navigation throughout the different areas of the chart to assess vitals, labs, orders, notes, and imaging
 - 100s of pre-designed activities for all disciplines to practice different skills
 - Course instructor can edit any of the information in any section to meet the needs of the activity
 - Course instructor can assign the student to write a progress note in the chart, perform a particular assessment, or a group of interprofessional students could be assigned to come up with a care plan







- OSCE examinations at Midterm and Final involve use of our Center for Advanced Clinical Learning and standardized patients
- Ideally students would experience the encounter by themselves, however logistically this is not realistic
- Students are divided into small groups (2-3)
- The case is distributed to the students 24h in advance
- They are given 20 min with the standardized patient to ask questions and come up with the medication related problems presented and give solutions to them
- The standardized patients are provided with scripts for consistency
- Students are graded on professionalism, flow, and whether they mentioned the medication related problem and provided a solution





Mr/Mrs Noah/Norah Lane (or son, daughter, caregiver if less than 65) is a 70y/o patient presenting to the clinic today for a medication review by the pharmacist. They are coming to the clinic today for a full interdisciplinary assessment due to declining memory over the past th ree years. You are to assess their medication use for any medication related problems to report to the physician and patient/care giver.

Medicat ions:

Donepezi I 10mg daily (started 2yrs ago)

Memantine XR 14mg daily (started lyr ago)

Calcium Citrate+ Vitamin D 600/400 twice aday (started about Syrs ago)

Centrum Silver mult ivitamin 1 tablet per day (started Syrs ago)

Glucosam ine Chondroitin 1 capsule twice a day (started about lyr ago for pain)

Calcium Carbonate (Tums) 250mg as needed

Aspirin 81mg (chewable) daily

Co-Enzyme QIO one capsule daily (start ed 2-3yrs ago)

Fish Oil one capsule twice daily (started 2-3yrs ago)

Melatonin 6mg at bedtime (started 2yrs ago for sleep)

Metoprolol succinate 50mg daily (started 2yrs ago)

Losart an 100mg daily (started 2yrs ago)

Omeprazole 20mg dai ly (started 2yrs ago)

Diclofenac ER 75mg twice daily (started one month ago)

Alpra zolam 0.5mg three times a day as needed (started 2yrs ago)

Slow Magne sium/ Calcium 525mg once a day

Acetaminophen 650mg three times per day

M edical History:

Mild cognitive impairment (3yrs)

Osteopenia (Syrs)

Acute MI (2yrs ago)

Osteoarthritis part icularly knee pain on the left side (about 5-6yrs) recent ly worse and started on the diclofenac)

Generalized anxiety disorder (2yrs - started after your heart att ack)













Yes/Corrl?ct 2pts No/Incorrect Opts Commli!nts

S tudent recognized that the omeprazdle does not have an ind1caion

Student recommendation regarding the Omeprazole (either die or if they realize it is being used with the diclofenac ttiey could lleave it),

Student recognized that Alprazolam is inapprop iate (bonus

if th ev ment, ion dos.e)

Student ,recommendation ,regarding the Alprazolam, (ei her die or reduce dose)

Student recognized the duplication of therapy wittl multiple calloium containing

supplements

Students ,recommendations for the <u>supplements</u> were Student recognized the bleeding bruising risk wittl the oombina- on of fish oil, aspirin, and NSAID

Student's recom mendation lor the patient on this combination of meds

Student made a sugges tion regarding Donepezi'l administration either time of day or with food and why

Students ire orgnize that there is no statin therapy post-MI and at lleast inquired if patient had ever taken one







- The rubric is fairly subjective which does present some issues with inter-rater reliability
- All encounters are videotaped and can be accessed by the course instructors and coordinator. The course coordinator can change a grade if it does not align with what was covered in the course
- Being subjective does allow for differences in student approach to problem solving, however does need to be correct







- Final OSCE is more related to the transitions of care simulations the students have performed in class
- Addresses important clinical pearls from across the entire semester both in class and as part of their clinical case notebooks
- Similar in design and logistics to the midterm





Mr./ Mrs. Johnson is a i69y/o patient who has just returned home from a 4wk stay at a SNIF after being hospitalized with a small bowel obstruction, and dehydr, at ion. The patient pre, sents to the community pharmacy today thoroughly confused about what medications, to take. You need to pov de a medication with the patient.

PMH:

Parkinso n's diseasex .Syrs

HTN xIOyrs

(on stipation

Hyper lipidemia x lOyrs

Hypot hyroidism x 12yrs

Middementia x 3yrs M

acular degene-ration

s/p SBO and dehydration 4wks ago

FH: Mother died of Alzheimer's d'sease, !Father d'ed o,f PD, brot h,erwith CHF and dement ia

SH: No tobacco or 'llid t drugs, drinks an occasional glass of wine with dinner., Ref red mail carrier, lives alt home with spouse. Has 3 children that live out of state and 5 gran dchildren









- This time however, the students must reconcile three medication lists:
 - Home meds prior to hospitalization
 - Medications given in the hospital
 - Medications upon discharge from the SNF
- This OSCE serves several purposes
 - Assessment of disease state and drug knowledge
 - Assessment of what medication related problems can occur across transitions of care and in general with the older adult population
 - Assessment and realization of problems older adult face with navigating the medication use system





Hospital D/C list
Sinemet 25/IOOmg 2tabs four times daily
Entacapone 200mg four times daily

SNF 0/C li st

		Sinemet 25/IOOmg 2tabs four times daily	ON 0/0 11 St	
		Entacapone 200mg four times daily	Sinemet 25/IOOmg 2 tabs four times a day	
Medications before hospitalization: Stalevo 125/31.5/200mg 3x daily Exelon patch 9.6mg/24h daily		Galantamine 8mg twice a day	Entacapone 200mg four times, a day	
		Levothyroxine 0.75mg daily	Galantam ine 8mg twk e a day	
		Diltiaz.em CR 240mg	Levothyroxi ne0.125mg once aday	
	Docusate 200mg dailly	Atorvastatin 40mg	zovemyroza njedrizemig emed dady	
	Levothy roxine 0.75mg daily	MVI one daily	Diltiazem CR240mg da1illy	
	HCTZ50mg daily	Ambien 10mg at bedtime	HCTZ 2.5mg datily	
	Diltia zem CR 240mg daily	Omeprazole 20mg dafly	Atorvastatin 40mg daily	
Calcium 600mg + Vit D 400IU twice daily Simvastatin 40mg at bedtime Preservision Areds formula twice dally Thera tears eye drops 1-2 drops in each eye 4 times per dae		Docusate 200mg at bedtime	Ambien 10mg at bedfme	
		Milk of Magnesia 15ml twice a day PRN	Docusate 200mg at bedtime	
		Tylenol SOOmg1-2 tab let severy 4-6h as needed for pain/t emperature		
		Bisacodyl 5mg 1-2 tablets every 12h as needed for constipation	MIVI one tab et per d ay	
		Fleets enema one bottle as needed for no bowel movement >3d	Omeprazole 20mg daHy	



Mliralax one capful wl h8oz water daily







Clinical Case Notebooks

- Disease States Addressed:
 - Cardiovascular Disorders
 - Endocrine Disorders
 - Gastrointestinal Disorders
 - Neurological Disorders
 - Nutrition
 - Respiratory Disorders
 - Musculoskelatal Disorders
 - Renal and Urologic Disorders
 - Opthalmologic Disorders
 - Pain
 - Psychiatric Disorders
 - Infectious Disease
 - Substance Abuse

Use course text for independent review of disorders

<u>Fundamentals of Geriatric Pharmacotherapy: An Evidence-Based Approach.</u> by Hutchinson . American Society of Health-Systems Pharmacy 2nd Edition ISBN: 978-1-58528-228-9

- On-line quiz prior to class
- In-class discussions
- Presentations by students





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Service Learning Activities March 9-12, 2017

 Drug Regimen Review of Community-Dwelling Senior

- Health-Related Workshop at Senior Centers
 - Osteoarthritis
 - Vitamins and Supplements
 - Stroke prevention



Other Activities



Reflective Writing

Medicare Part D

- Life in the Day
- Movie Assignment
- Service Learning Activities

- Driving Miss Daisy
- The Second Best Exotic Marigold Hotel
- The Awakening
- Up and Away
- Away from Her

- The Savages
- Last Vegas
- Grand Torino
- About Schmidt
- And So It Goes
- The Notebook





Closing Statements

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Miami, Florida March 9-12, 2017

